

Between 2012 and 2013, average scaled scores increased in every grade and subject with the exception of 7th and 10th grade math. Changes in average scaled scores may not exactly align with changes in proficiency level from year to year. For example, between the 2012 and 2013 administration of the DCCAS, 10th grade math proficiency levels in the state increased by 1.1% while the average scale score in the same grade and subject decreased by 1.5 points. This discrepancy may be caused by reductions in student scores well above or below the cut point between the basic and proficient levels. Average scaled scores are a consistent measure of student achievement regardless of cut scores.